

## SILP Readiness Assessment

### Guidance for filling out this form

- Different readiness concepts for different types of SILPs
- Youth should review this form and complete a budget prior to completing an assessment with the social worker/probation officer
  
- Information about youth
  - Age \_\_\_\_\_
  - Source(s) of income \_\_\_\_\_
  - Completed recent life skills assessment showing readiness in
    - food management
    - consumer skills
    - health/hygiene
    - household management
    - money management
    - interpersonal skills
  - *other* \_\_\_\_\_

### Areas of Readiness to Discuss:

- **Financial plan/assessment**
  - Does youth have a checking account? Savings account of \$ \_\_\_\_\_
  - Does youth understand basic concepts of money management? (counting changing, avoiding late charges, balancing checkbook, saving money)
  - Does youth have a budget for meeting monthly expenses? (including share of rent, food, utilities, clothing, phone, transportation, personal items, child related expenses and entertainment)
    - Is that plan realistic?
    - Does the youth's income cover all budgeted expenses?
  - Does youth have experience in managing own funds such as personal allowance/income or previous SILP?
  - Does youth have necessary documents?
    - *SSN card*
    - State ID
    - Birth certificate
    - SJIS card
    - health records
    - MediCal card

○ **Maturity/Responsibility assessment**

- Can youth take care of his/her own daily needs? (hygiene, taking meds, cooking, waking up in time for work/school)
- How long has the youth been in current living situation? How long was the youth in the previous two placements?
- Does the youth have a support system – other individuals that the youth can count on?
  - mentor/caring and committed permanent connection who will provide ongoing life skills development, emotional support, advice and guidance
- Does the youth have knowledge of community resources and how to access them?
- Does the youth have knowledge of transportation resources and how to use them?
  - Youth has selected SILP Location accessible to public transportation (if needed) to \_employment \_school \_training \_community resources \_other
- Does the youth have knowledge of medical resources/needs and how to schedule medical appointments, fill/pick-up prescriptions?
- Does the youth know what to do in case of a medical emergency? If victim of a crime (robbery, assault, etc)? If in a car accident?
- Does the youth keep appointments with the social worker? Court dates? Contact with attorney?
- Does the youth know how to advocate for him/herself?
- Youth has maintained a job over \_\_\_ period of time.
- Does the youth have a basic understanding of landlord tenant rights?
- Does the youth understand negotiation process for the Shared Living Agreement?
- Can the youth assess roommates for safety concerns such as DV, RSO, illegal drug/alcohol abuse. Does the youth know how to check Megan's law registry, etc.?

○ **Goal plan/assessment**

- Has the youth made progress towards the TILP over time?
- Does the youth have a vocational/educational goal?
- If the youth does not have a job, does he/she know how to look/apply for a job? Is he/she actively looking for a job?
- Does the youth have a contingency plan in place if current SILP does not work out (roommate disputes, loses job, etc)

## RECOMMENDATION

- Youth and Worker jointly completed SILP Readiness Assessment:
  - Youth ready
  - Youth ready with assistance
  - Youth has limited readiness; contingency plan being developed
  - Youth advised he/she is not ready; however, youth wants to try SILP as learning opportunity
    - Goals for SILP readiness and services needed to prepare youth are added to the TILP

Date: \_\_\_\_\_

SW/PO signature: \_\_\_\_\_

Youth signature: \_\_\_\_\_

DRAFT