
Assembly Bill 12 Stakeholder Meeting



June 20, 2011

**The California Endowment's
Oakland Conference Center**

Web Seminar Participation

- **Call-in phone number:** (470) 200-0301
- **Access code:** 259-790-154
- **Audio PIN:** Shown after joining the webinar
- To submit live questions, click on the “Question” arrow on your screen, type your question, and click “Send”.



Meeting Goals

- Provide an update on the status of AB 12 implementation
- Share documents and policy proposals that have been developed
- Answer questions and receive feedback on documents and issues still in flux
- Engage in more in-depth conversation during breakout sessions throughout the day



Meeting Agenda



AB 12 STAKEHOLDER MEETING

Monday, June 20, 10AM to 4PM

The California Endowment's Oakland Conference Center

10:00 to 10:20	Welcome and Introductions <i>Linda Fowells and Grace Weltman, Community Partners</i>
10:20 to 11:00	AB 212: Overview of New Delinquency and Reentry Provisions Delinquency: <i>Tracy Kenney, Administrative Office of the Courts</i> Reentry: <i>Angie Schwartz, Alliance for Children's Rights</i>
11:00 to 11:15	THP-Plus and THP-Plus Foster Care: Overview of County Letter of Intent and Plan <i>Debbie Raucher, John Burton Foundation</i>
11:15 to 12:00	Eligibility and Rates: Update and Feedback Session <i>Alice Bussiere, Youth Law Center</i>
12:00 to 1:00	Lunch and Keynote Address Presentation on New Chapin Hall Research Project: Implementation and Outcomes Evaluation of AB 12 <i>Jennifer Mosley, Chapin Hall, University of Chicago</i>

Please turn over for afternoon agenda.

1:00 to 2:15	Program Criteria: Update and Feedback Session <i>Angie Schwartz, Alliance for Children's Rights</i>
2:15 to 2:30	Break
2:30 to 3:40	Licensing and Approval: Update and Feedback Session <i>Doug Johnson, California Alliance of Child and Family Services</i>
3:40 to 3:50	Other Focus Area Team Reports Outreach and Training Focus Area: <i>Janay Swain, California Youth Connection</i> Rules of Court Focus Area: <i>Lindsay Elliott, Children's Law Center</i>
3:50 to 4:00	Closing <i>Linda Fowells and Grace Weltman, Community Partners</i>

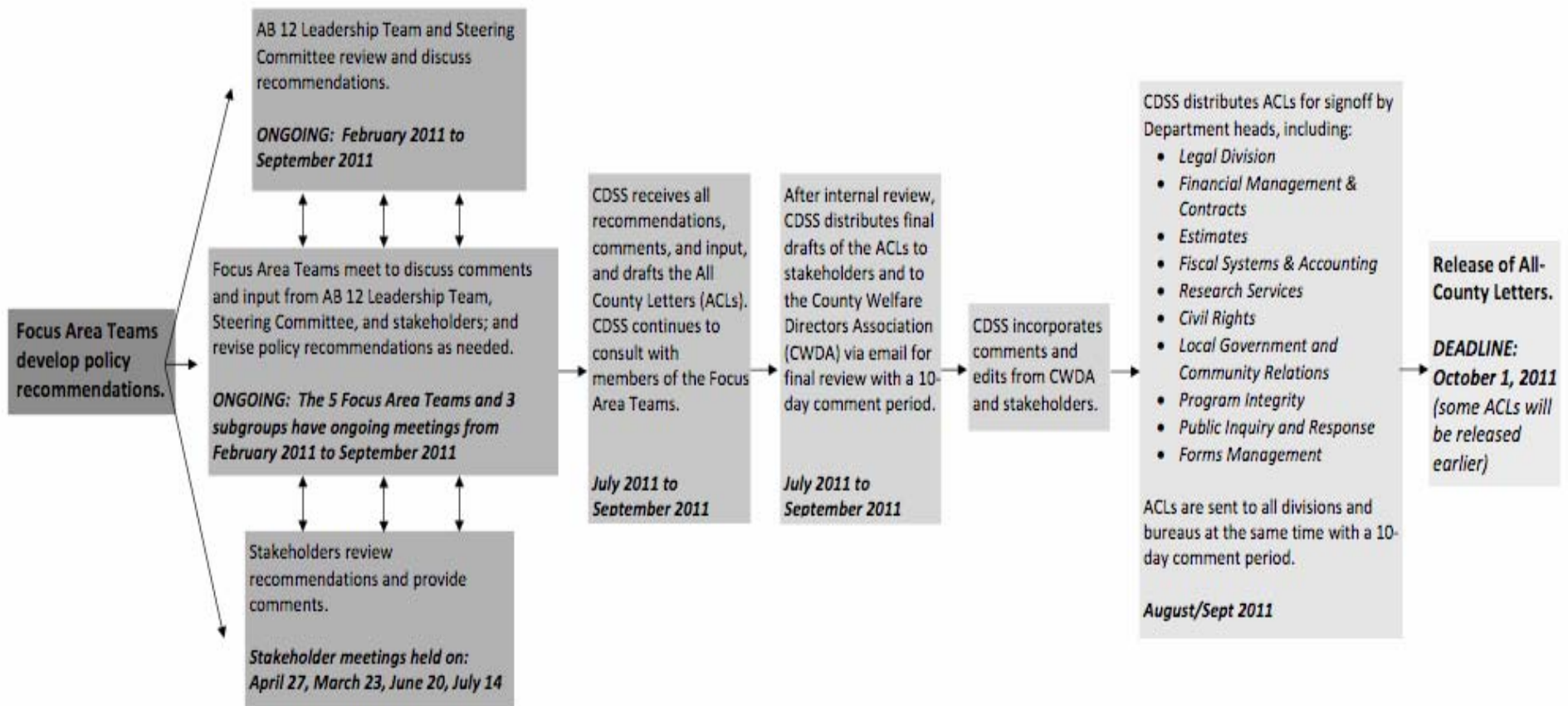
For the breakout discussion time, please go to the appropriate room:

- Minors' attorneys/CASAs: **Laurel**
- Foster family homes and relative caregivers: **Laurel**
- Group home providers: **Laurel**
- County/social workers: **Lake Merritt**
- Foster family agencies: **Elmhurst**
- Youth: **Computer lounge area**
- THP-Plus discussion of approval standards: **Uptown**



AB 12 Implementation Process and Timeline

AB 12 IMPLEMENTATION PROCESS AND TIMELINE



CONTENT OF ALL COUNTY LETTERS (ACLs)

The *Program Information* ACL(s) to be released by October 1, 2011, will cover:

- Description of extended foster care
- Participation criteria definitions
- Program Implementation
- Mutual agreement
- Placement options and approval standards
- Placement agreements
- Case planning
- Caseload standards
- Supervision and visitation
- Court process
- Re-entry

The *THP-Plus and THP-Plus Foster Care* ACL(s) will cover:

- County Plans
- Health and safety standards
- Approval standards
- Oversight process
- 70/30 bed split
- Contingency plan for moving funds between programs
- Letter of Intent
- IV-E federal audit standards
- Rates

The *Eligibility and Rates* ACL(s) will cover:

- Five eligibility criteria
- Requirements for entry and re-entry
- Mutual agreement
- Certification
- IV-E eligible placements
- Documentation/verification of documentation
- Aid codes

The *County Fiscal* Letter(s) will cover, as appropriate for, EFC, THP-Plus, THP-Plus Foster Care, Kin-GAP, AAP:

- Aid codes
- Sharing ratios
- Claiming
- Fiscal tracking
- Federal audit standards
- Allocation planning
- Allocation (after budget is signed)



AB 212:

**Overview of New Delinquency and
Reentry Provisions**

AB 212: “Clean-Up” Legislation

- Assembly Bill 212 (“AB 212”) is the “clean-up” bill to AB 12
 - Consistency
 - Address issues that were not addressed in AB 12
 - Clarify provisions
 - Amend AB 12 in order to ensure that our program meets federal standards

- AB 212 is an urgency bill
 - Takes effect immediately

- AB 212 includes some substantive changes particularly with regard to
 - Delinquency youth
 - Re-entry



AB 12 & Delinquent Youth

- **Overview of presentation**
 - **Intent of AB 12**
 - **Issues created by AB 12 approach**
 - **Conceptual description of AB 212 amendments to resolve those issues**



What is required in AB 12?

- **Two groups of youth are impacted:**
 - Delinquent minors and nonminors in foster care
 - Delinquent minors who were dependent youth in foster care when they became delinquents
- **What is different for these youth?**
 - At termination of delinquency court must examine whether youth can return home safely, and if not, must consider modification of jurisdiction
 - For delinquent youth in foster care, must offer extended foster care & re-entry on same basis as for dependent youth



Problems with this approach

- **Forces youth over 18 to remain delinquent in order to access extended foster care**
- **Requires a youth who exits foster care as a delinquent to re-enter as a delinquent to access extended foster care**
- **Does not adequately protect parent's right of due process when a delinquent who has never been a dependent is alleged to be a dependent child (requires allegations against a parent)**



AB 212 Proposed Amendments

- **Creates new jurisdictional status for transition youth**
 - **Treated as dependents, but does not require 300 allegations**
 - **Based on same findings for removal in a delinquency matter**
 - **Eligibility:**
 - **Delinquent youth 17.5 to 18 who are in the AB 12 groups (prior dependents or in foster care) who are not receiving reunification services or have a permanent plan of adoption or guardianship & who cannot be returned home**
 - **Delinquent youth 18 and over who are in foster care and want to participate in AB 12 services and can meet eligibility reqts**



When can transition jurisdiction be taken?

- For eligible youth when the court is prepared to terminate delinquency jurisdiction it can modify
- As a re-entry status for youth who exit foster care as nonminor delinquents, and wish to re-enter foster care



Who supervises transition youth?

- **AB 12 provided that supervision of youth who exit delinquency to dependency would be determined by the county 241.1 protocol – meaning it could be probation or child welfare**
- **AB 212 would keep with this approach by allowing counties to determine who should be the supervising agency for transition jurisdiction youth**



Solves the key issues

- **Provides a non-delinquent status for youth who are ready to exit delinquent supervision but cannot go home to remain in foster care**
- **Provides a non-delinquent status for re-entry of eligible delinquent youth**
- **Does not require a 300 petition or allegations against parents**



What about youth who are not eligible for transition jurisdiction?

- **Their cases would be handled consistent with the intent of AB 12**
- **At termination court would look at whether jurisdiction should be modified to dependency**
- **Procedural mechanism would depend on whether child was a prior dependent**
 - **If yes, court would re-open that petition**
 - **If no, need a petition consistent with 300 petition**



AB 212: New Re-entry Provisions

- Goals for re-entry
 - Allow youth to opt-out of extended foster care at any time before they turn 21
 - No limit on number of exits and re-entries
 - No obligations on the youth to meet with social worker, attend hearings, or do anything else related to extended foster care during an opt-out period

- Old concept of “trial independence” (that was mechanism for re-entry under AB 12) was not going to allow us to achieve these goals



AB 212: New Re-entry Provisions

- AB 212 replaces “trial independence” with a new mechanism for allowing for re-entry
- Allows youth who opt out of extended care to re-enter by signing a ***Voluntary Re-entry Agreement*** with the child welfare agency



Definition: Voluntary Re-entry Agreement

- A written voluntary agreement documenting:
 - Desire and willingness to re-enter foster care
 - Desire and willingness to be placed in a supervised setting
 - Desire, willingness and ability to immediately participate in one or more of the five participation conditions
 - Agreement to work collaboratively with the placing agency to develop transitional independent living case plan within 60 days of re-entry
 - Agreement to report any changes of circumstances relevant to continued eligibility for foster care payments,
 - Agreement to participate in the filing of a petition for juvenile court jurisdiction within 15 judicial days of the signing of the agreement;
 - Placing agency's efforts and supportive services to assist the nonminor in the re-entry process.



Mechanics of re-entry with a Voluntary Re-Entry Agreement

- Eligibility for foster care benefits does not terminate until the nonminor turns 21, but may be suspended at the request of the nonminor or after a court terminates dependency jurisdiction
- Aid may be resumed at request of the nonminor by completing a **voluntary re-entry agreement** followed by or concurrently with a petition filed with juvenile court to resume dependency jurisdiction
 - Child welfare agency required to file petition to resume dependency jurisdiction within 15 days of the signing of the Voluntary Re-entry Agreement
- The child welfare agency is required to “complete the voluntary re-entry agreement with the nonminor who agrees to meet the criteria of the agreement as described in subdivision (z) of Section 11400.”



Payment of benefits

Voluntary Re-entry Agreement

- Eligibility for federal foster care is a new determination
 - Based on nonminor's income/resources (NOT income/resource of parent(s))
- If nonminor is not eligible for federal foster care funding, would be eligible for state foster care funding (unless placed with a relative)
- Beginning date of payment is date the Voluntary Re-entry Agreement is signed





THP-Plus and THP-Plus Foster Care: Overview of County Letter of Intent and Plan

THP Plus/THP Plus Foster Care

- ACL currently under development by CDSS
- Anticipated release of mid-July
- Will describe requirements for County LOI and County Plan for THPP, THP+ and THP+ FC
- Anticipated due date of LOI and County Plans of October 1
- Provider participation in THP+ FC may trigger compliance with A-133 audit
- Future ACLs to cover program and placement, approval standards and rates



County Plan Requirements

- Will include THPP, THP+ and THP+ FC
- General info including program purpose, target population, program model, provider certification process, and continuum of care
- Admission process, monitoring procedures and appeals process for each program
- Process describing movement between THP+ and THP+ FC towards 70/30 split and reallocation if insufficient demand in either program



Letter of Intent

- Implementation date for each program
- Estimated number of THPP, THP+ and THP+ FC placements
- Breakdown of type for each placement (single site, scattered site, host home, other)
- Estimate of number of youth who will be eligible for THP+ FC placement in 2012
- Does not require rate info for THP+ and THP+ FC as new rate structure under development





Eligibility and Rates: Update and Feedback Session

Eligibility and Rates Focus Area Team

- Meetings on May 18th and June 15th
- Representative from Region IX was at both meetings to provide federal perspective/advice on policies being developed
- Main areas of discussion
 - Certification form
 - Reentry provisions
 - Role of social worker vs. eligibility worker
 - Procedures for resolving eligibility disputes



Eligibility FAT: Areas of Consensus

- Framework/Landscape:
 - What the social worker or probation officer does vs. what the eligibility worker does
 - Goal is clear responsibilities
 - Goal is to not duplicate work

- What goes into eligibility worker's file
 - Verification
 - Audit

- Separate documents for
 - Mutual Agreement for youth remaining in care
 - Voluntary Reentry Agreement for youth reentering



Eligibility FAT: Areas of Consensus

- Basic Eligibility Requirements
 - Under order for foster care placement on 18th birthday
 - Responsibility of county now, authority for placement
 - Court order
 - Voluntary reentry agreement
 - Meets one of the five participation conditions
 - Placement in licensed or approved setting
 - Federal criteria for federal cases only
 - AFDC link at time of removal
 - Reentry – new IVE determination based on youth's income only



Eligibility and Rates: Areas of Consensus

■ Certification Form



SIX MONTH CERTIFICATION OF PARTICIPATION ACTIVITIES FOR ELIGIBILITY TO EXTENDED FOSTER CARE, XFC

NMD name: _____ Case Number: _____ DOB: _____

I. NMD's TILP was updated on _____. NMD'S six month transitional independent living case plan to meet participation

is:

- Primary participation in # _____ with backup plan in # _____
- Combination of activities in # _____ and # _____
- Incapable of doing activities in # 1 to 4 due to medical condition

Participation Activities

1. *Complete secondary education/equivalent credential*
2. *Enroll in post secondary/vocational education institution*
3. *Participating in activity designed to promote or remove barriers to employment*
4. *Employed at least 80 hours per month*
5. *Incapable of doing any activities per (1) to (4) due to medical condition*

II.

- I certify the NMD is eligible for XFC based on the updated TILP for the next six month period ending in month/yr _____. Regular updates on participation will be verified and documented in the CMS Contact Notebook, SW/PO case file and court reports with the six month case plan updates.

SW/PO Name: _____

SW/PO Signature: _____ Date: _____

Received by:

EW Name: _____

EW Signature: _____ Date: _____

Copies must be kept in SW/PO case file (Draft- 4-20-11)

Eligibility FAT:

Areas of Discussion/Feedback

- Are the lines of responsibility clear? Do they make sense?
- What eligibility criteria need more description or guidance?
- Voluntary Reentry Agreement
- Jurisdiction for youth who reenter in another county?



Eligibility and Rates: Table Top Discussion

page 1



AB 12 Stakeholders Meeting
June 20, 2011

Discussion Guide and Feedback Form Eligibility and Rates Table Top Discussion

In-person Participants

- During this portion of the meeting, group discussions will occur at each table to address the issues and questions outlined below.
- Select a lead facilitator. The facilitator's role is to guide the group to address the issues and questions below. Be sure that everyone has the opportunity to respond and share.
- Identify a recorder to document your group's responses and questions on the form. At the end of the discussion, feedback forms will be collected.
- You will have 20 minutes for your group discussion.

Webinar Participants

- Webinar participants are invited to answer the questions provided during this time and submit their responses via email to Simone Tureck at simone@johnburtonfoundation.org.

I. KEY QUESTIONS TO ADDRESS

A. Role of social worker versus eligibility worker

1. Are the lines of responsibility clear between the eligibility worker and the social worker? Do they make sense?

B. Eligibility Criteria

1. Which eligibility criteria need more description or guidance?

C. Questions about reentry

1. Take a few minutes to review the Voluntary Reentry Agreement
 - a. Is there anything that does not make sense?

Eligibility and Rates:

Table Top Discussion

page 2



b. Is there any information that is missing?

2. Jurisdiction issues

a. For youth who are reentering foster care – should the court jurisdiction be in the county where the youth lives or the county where the original dependency was held prior to the youth's exit? *(Court jurisdiction refers to the county where court hearings would take place, where the youth's social worker would be provided, and where monthly payments would come from.)*

b. Are there benefits to having the county where the youth currently resides be the county that manages the case? If so, what are they?

c. Are there benefits to having the county where the youth previously lived – and that had dependency jurisdiction previously – be the county that manages the case? If so, what are they?

II. OTHER

A. List any outstanding items or issues that are unresolved and need further clarification.

Lunch Break

Web seminar participants should stay logged onto web seminar. For audio, hang up and call back at 12:40pm.





Program Criteria: Update and Feedback Session

Program Criteria Subgroup

- The program criteria subgroup met on May 2nd and May 9th
- Focus of these discussions was the new Supervised Independent Living Placement
- Program criteria subgroup has not met since May 9th because CDSS has been drafting the Program ACL



Program Criteria: Summary of Decisions

- 5 Eligibility Conditions
 - **Secondary Education:** enrolled in secondary education or participating in activities designed to lead towards completion of a high school diploma, GED, High School Proficiency Certificate, or High School Completion Certification
 - **Post-Secondary Education:** Half-time enrollment at institution that provides post-secondary or vocational education
 - **Employed 80 hours a month:** full or part time employment activities which includes, but is not limited to, paid employment, paid internships, or work study.
 - **Barriers to Employment:** Range of activities. Less than half-time enrollment in post-secondary or vocational education. Unpaid work activities. Also, youth who are participating in regular meetings with his/her social worker to develop and implement his or Transitional Independent Living Case Plan are deemed to be participating
 - **Medical Condition:** Any physical or mental condition that renders nonminor incapable of doing one of the other participation conditions – verified by health practitioner



Program Criteria: Summary of Decisions

- Age questions
 - Youth who turn 18 on or after January 1, 2012 and meet one of the eligibility criteria
 - Are eligible to continue in foster care until reaching age 20 or 21, provided the Legislature acts to appropriate funds for the extension to 21 on or before January 1, 2014.
 - Youth who turn 18 during calendar year 2011 AND meet the current eligibility requirement (aka the completion rule) to remain in foster care up to age 19
 - Are eligible until they turn 19 in 2012



Program Criteria: Summary of Decisions

- Supervised Independent Living Placement
 - What a SILP includes
 - Apartment living
 - Room and board arrangements
 - College/University dorms
 - Shared roommate settings
 - SILP with a former caregiver/relative/NERFM/foster parent (not a bio parent)
 - Single Room Occupancy hotels
 - No need to have additional approval standards for settings that already have health and safety standards in place (eg university or college housing)
 - Roommates do not need to be assessed – this is an opportunity for training/conversation between youth and social worker
 - Each new SILP placement has to be approved (the site itself)
-

Program Criteria: Areas for feedback

- Supervised Independent Living Placements
 - Assessing youth readiness to live in a SILP
 - Developed a readiness checklist (see draft)
 - Question: mandatory tool or best practice guideline?
 - Standards for site approval? What issues make a unit not approvable?
 - Developed a building site inspection list (see draft)
 - Form to approve and place NMD in SILP
 - Outcome if youth assessed as not ready (see draft form)
 - Outcome if site not approved (see draft form)
 - How often caseworker visits should occur and form of contacts
 - Guidelines for determining when the youth gets direct payment versus partial payment



Program Criteria: Table Top Discussion *page 1*



AB 12 Stakeholders Meeting
June 20, 2011

*Discussion Guide and Feedback Form
Program Criteria Small Group Discussion*

In-person Participants

- Please break into small groups of 3-4 participants.
- Identify a recorder, who will document your group's responses and questions on the form. At the end of the discussion, feedback forms will be collected.
- Your group will have 50 minutes for your discussion.

Webinar Participants

- Webinar participants are invited to answer the questions provided during this time and submit their responses via email to Simone Tureck at simone@johnburtonfoundation.org.

I. ITEM 1: SUPERVISED INDEPENDENT LIVING PLACEMENT (SILP) READINESS ASSESSMENT (15 Minutes)

The SILP Readiness Assessment document is intended to help the social worker and the nonminor dependant (NMD) jointly assess whether a SILP is the appropriate placement for the NMD at this time. Please spend a few minutes reviewing the document in preparation to discuss the questions below.

- A. What additional information, if any, should the NMD provide to determine readiness in addition to completing the assessment?

- B. Are any of the questions inappropriate?

- C. Are there any questions that should be asked that have not been addressed?

- D. What do you think should happen if the social worker and the NMD do not agree as to whether the youth is ready to live in a SILP?

Program Criteria: Table Top Discussion, *pages 2-3*

II. ITEM 2: SUPERVISED INDEPENDENT LIVING PLACEMENT (SILP) PHYSICAL BUILDING CHECKLIST (15 Minutes)

The SILP Physical Building Checklist is intended to be used by the social worker in order to assess whether the physical unit meets core health and safety standards. The expectation is that the social worker and NMD will do the inspection together so that the NMD can be involved in the inspection and see what areas are being evaluated, what deficiencies are present that might need to be corrected, and have a dialogue about the setting. Please spend a few minutes reviewing the document in preparation to discuss the questions below.

A. Are there any items on the checklist that should not be included when assessing whether a SILP meets core health and safety standards?

B. Are there any items on the checklist that are missing?

III. ITEM 3: SUPERVISED INDEPENDENT LIVING PLACEMENT (SILP) APPROVAL (15 Minutes)

The SILP Approval document is intended to be a state form that will be maintained by the case worker to document that both the physical placement has been assessed and approved and also that the youth has been determined ready to live in a SILP. It also describes the particular SILP setting and will have to be completed each time a NMD moves to a new SILP setting (i.e. from a dorm room to an apartment). Please spend a few minutes reviewing the document in preparation to discuss the questions below.

A. Do you think that the information requested about the other persons in the shared housing unit is sufficient? Should other information be requested? Or should the form not ask for this level of detail?

B. Should the youth be required to be present during the onsite inspection of the SILP? Exceptions?

C. What should happen if the SILP is temporarily approved but has a 30-day corrective plan, and the 30 days pass and the deficiencies have not been corrected? Should funding terminate if the deficiencies are not corrected? What if the NMD has been following up with the landlord and others to correct the deficiencies but has not been able to get them to cooperate?

IV. PAYMENTS

A. When should the payment for the SILP (currently about \$627 a month) go directly to the nonminor dependant? When should it be split among another individual who can help the youth manage the funds? How should this decision be made?

V. CASEWORKER VISITS

A. How often caseworker visits should occur and form of contacts?

VI. OTHER

A. List any outstanding items or issues that are unresolved and need further clarification.



Licensing and Approval: Update and Feedback Session

Licensing & Approval Subgroup

- Meeting on June 14, 2011
- CCL has identified 16 “big ticket” sections in the regulations that need to be changed for nonminor dependents
 1. Safeguards for cash, resources, personal property and valuables
 2. Deficiencies in compliance
 3. Reporting requirements
 4. Admissions procedures
 5. Needs and services plan and transitional independent living case plan
 6. Removal and discharge procedures
 7. Nonminor dependent’s records
 8. Personal rights
 9. Expectations, alternatives and consequences
 10. Telephone
 11. Transportation
 12. Health related services
 13. Food services
 14. Responsibility for providing care and supervision
 15. Activities
 16. Buildings and grounds



Licensing & Approval Subgroup

Six of the 16 items discussed on June 14th:

- ❑ Safeguards for cash resources, personal property & valuables
 - Giving control to the nonminor (no longer the caregiver)
- ❑ Reporting requirements
 - NMD has right to leave at own will – but may need to be reporting at some point
- ❑ Expectations, Alternatives and Consequences
 - Move away from concept of discipline
- ❑ Admission procedures
 - Greater involvement and appraisal of the NMD for new placements
- ❑ Personal rights
 - Greater personal rights for NMD as an adult
- ❑ Responsibility for providing care and supervision
 - Longer period of time on own, ability to supervise other children in the home



Licensing & Approval:

Areas of Consensus

- Change in role from caregiver who does things on behalf of a minor to caregiver who **mentors** and **assists** a NMD in meeting their own needs
- Move from rule-bound approach to family-setting approach with **mutual agreement**, **respect** and **shared responsibility**
- Respecting the **privacy** and **autonomy** of NMDs is paramount



Licensing & Approval:

Areas of Discussion/Feedback

- Expectation of assistance to be provided by the caregiver/provider
- Shared Living Agreements
- Reporting requirements on health and safety issues
- Requirement on caregivers to report and get approval for extended absences from the home
- When the regulations should allow for the collection of fines or for reimbursement for damages



Subject Matter Breakout Groups

Affinity Group/Interest	Facilitator	Room
Minors' attorneys / CASAs	Lindsay Elliot	Laurel
Foster family homes and relative caregivers	Angie Schwartz	Laurel
Group home providers	Doug Johnson	Laurel
THP-Plus discussion of approval standards	Debbie Raucher	Uptown
County / social workers	Nick Honey	Lake Merritt
Foster family agencies	Jackie Rutheiser	Elmhurst
Youth	Elizabeth Lott	Computer Lounge



Licensing and Approval: Breakout Group Discussion

page 1



AB 12 Stakeholders Meeting
June 20, 2011

Discussion Guide and Feedback Form Licensing and Approval Breakout Groups Discussion

In-person Participants

- A facilitator has been assigned to lead each breakout group.
- The facilitator will ask someone to volunteer as a recorder and document your group's responses and questions on the form.
- Your group will have 40 minutes for your discussion.

Webinar Participants

- Webinar participants are invited to answer the questions during this time and submit their responses via email to Simone Tureck at simone@johnburtonfoundation.org.

Please respond to the questions below which feel appropriate for your stakeholder group and/or interests.

I. EXPECTATION OF ASSISTANCE TO BE PROVIDED BY THE CAREGIVER

The draft regulation currently states: A "nonminor dependent" shall be offered assistance from the caregiver in developing the skills necessary for self-sufficiency. These skills may include, but are not limited to, the following:

- (1) Financial literacy,
- (2) Food preparation, nutrition, cooking, etc,
- (3) Identifying a suitable home and home maintenance,
- (4) Child care,
- (5) Automotive repair,
- (6) Educational and career development,
- (7) Obtaining dental, medical, and mental health care, and
- (8) Access to community and resources.
- (9) Developing and reaching goals.
- (10) Self-care, including performing his or her own laundry, including but not limited to washing, drying, and ironing his or her personal clothing.
- (11) Drug and alcohol awareness
- (12) Sex education and safe sex
- (13) Hygiene and grooming"

A. What is your reaction to this regulation and requirement of caregivers or providers?

Licensing and Approval: Table Top Discussion, *pages 2-3*

B. The move is away from ILP and having these skills taught in the home. Is this a reasonable expectation of foster family homes, caregivers, etc?

C. Is there any way you would rephrase the regulation to make the expectations more clear?

II. CAREGIVER ABSENCE

The draft regulation currently states: "A "nonminor dependent" may be left in the home alone for up to 72 hours unless prohibited by the social worker, probation officer, court order, or the licensing or approval agency."

If the caregiver plans to be absent from the home for longer than 72 hours, the caregiver shall provide verbal or written notification to the social worker or probation officer for a "nonminor dependent" prior to the caregiver's absence from the home. Notification shall include:

- a. The dates the caregiver plans to be absent from the home.
- b. An emergency number where the caregiver may be reached in their absence.

A. Is this reasonable?

B. Is 72 hours too long before they need approval? Not long enough?

C. Should they be required to get approval from the agency at all?

III. OTHER QUESTIONS

A. What are the key areas that need to be addressed in Shared Living Agreements?

B. Under what circumstances would a threat to health and safety exist requiring a reporting to licensing and/or the social worker or probation officer while respecting the privacy of the NMD?

C. What is the role, if any, of fines or regulations that specify reimbursement for damage in group homes serving NMD?

D. List any outstanding items or issues that are unresolved and need further clarification.

Licensing and Approval: THP-Plus Approval Standards Discussion



AB 12 Stakeholders Meeting
June 20, 2011

*Discussion Guide and Feedback Form
Licensing and Approval Breakout Groups Discussion
THP-Plus Group*

In-person Participants

- A facilitator has been assigned to lead each breakout group.
- The facilitator will ask someone to volunteer as a recorder and document your group's responses and questions on the form.
- Your group will have 40 minutes for your discussion.

Webinar Participants

- Webinar participants are invited to answer the questions during this time and submit their responses via email to Simone Tureck at simone@johnburtonfoundation.org.

I. THP-Plus QUESTIONS

- A. Do providers feel that the SILP inspection tool discussed during the previous session could be used for certification of THP-Plus Foster Care units as well?

- B. What modifications would be necessary to make the tool usable?

- C. What other tools do providers currently use to certify units for the THP-Plus program that could be used across the broader program?



Rules of Court Focus Area Update

Update: Rules of Court

- **Work Group Structure**

- **Co-Chairs:**

- Co-Sponsor Rep- CLC, Executive Director: Leslie Heimov
- Administrative Office of the Courts: Aleta Beaupied

- **Current Status of Proposed Rules & Forms**

- The proposed Rules of Court and Forms have been released for public comment: <http://www.courts.ca.gov/policyadmin-invitationstocomment.htm>
- Today (June 20th) the period for public comment concludes.

- **What Next?**

- Currently, AB212 is pending in the Assembly, which if passed, will require modifications to some of the rules and forms in order to adjust for the changes in the new legislation.
- These amended rules and forms will thereafter be circulated for public comment.
- ***Stay Tuned.... We should know more by the next stakeholder meeting!***

To be added to the working group email: Jody Green at greenj@clcla.org



Next Steps

- Meeting materials and webinar recording will be available within one week at www.cafosteringconnections.org
- Stakeholder input is shared with CDSS on a weekly basis
- AB 12 cosponsors will continue to report back and solicit input
- **Next meeting: July 14, 2011**
The California Endowment's
Center for Healthy Communities
Los Angeles, CA



More Questions?

Angie Schwartz

The Alliance for Children's Rights

(415) 568-9803

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Debbie Raucher

The John Burton Foundation

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